# **Grade 9 Visual Arts Exam Study Notes**

## **Elements and Principles**

**Fine Arts:** Arts with no practical function, valued in terms of visual appeal or success in communicating ideas/feelings (paintings, sculptures)

Applied Arts: design of functional objects o make them pleasing to the eye (interior/industrial design)

Monochromatic Colour Scheme: different values of one colour are used in a piece

**Complimentary Colour Scheme:** a pair of opposite colours on a colour wheel, they make each other more vibrant (blue and orange, yellow and purple, green and red)

**Analogous Colour Scheme:** a selection of **3 or 4 colours** beside each other on the colour wheel (warm or cool) (red, orange and yellow, OR blue, green and purple)

Contour Line drawing: outline drawing, pencil often never leaves the page

**Composition:** a completed artwork

**Group of Seven:** a group of Canadian landscape painters

**Landscape:** a piece depicting the natural world. Far away objects are blurred.

Still life: a piece showing a small assortment of objects arranged interestingly together

Types of Printmaking: an image is repeatedly transferred to a prepared surface

## Types of Sculpture:

Free-standing:

Can walk all the way around it



Relief:

Is carved out of a wall, only viewed from one side

Kinetic: moves in space

## Watercolour techniques:

- Flat wash: consistent coverage (normally one colour, aka controlled wash)
- Wet in wet: wetting the paper first and then putting paint on it
- Dry brush: applying paint with minimal water (often used for details/texture)

**Linear Perspective:** Illusion of creating space. Gives a 2D piece, 3D qualities. Includes a vanishing point and convergence lines that all come together at that point.

Mixed Media: a piece created using a variety of household or unexpected objects

**Abstract Art:** artwork with no recognizable subject matter (aka non-objective)

Types of Shadow: (Draw and label) cast shadow, highlight, middle shadow, core shadow, light source

# Elements of Design (define each element and draw an example):

<b>Elements</b>	of	<b>Design</b>	definition:	building	blocks	of	art

1. Line: a mark with length and direction

2. **Shape:** 2D closed figure (geometric or organic)

3. **Form:** 3D object with volume (use of light and shadows)

4. **Texture:** material something is made of

5. **Space:** arrangement of objects (positive and negative)

6. Value: lightness or darkness (tone)

7. **Colour:** 3 properties (hue: name of colour, value: it's lightness or darkness, intensity: level of grey)

# Principles of Design (define and draw an example):

Principles of Design definition: How we use the Elements of Design in an artwork

- 1. **Balance:** visual equality (symmetric: same on both sides, asymmetric: different but feels balanced, radial: circular symmetry)
- 2. Emphasis: focal point, created using contrast, placement, colour and shape
- 3. Rhythm/Movement: reoccurrence of an element to create the illusion of movement
- 4. Unity: Harmony, using elements that work together
- 5. Variety: use of several elements to create interest
- 6. **Proportion:** scale/size of elements

#### **Prehistoric**

**Prehistoric:** time before humans developed written language

Homo Sapiens: humans

Archeologist: study of life and customs of past cultures by examining what is left behind (artifacts, tools)

Artifact: human-made object that reveals information about past cultures

**Anthropology:** scientific study of origins of development of humans

**Neanderthals:** showed the first stirrings of humanness

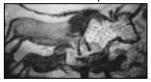
#### 3 Periods:

- Paleolithic earliest period of prehistoric development
- Lifestyle: built shelters out of wood, mammoth bone and animal skin, developed tools, lived as nomads moving with animals for hunting, spoken language
- **Art:** relief sculpture and cave paintings, cave paintings were realistic from a side profile, showing no people
- Mesolithic Middle Stone Age, after the Ice Age
- **Lifestyle:** animal and plant life multiplied, abundant food led to semi-permanent settlements along rivers, moving with the season, huts were easy to put up and take down but more durable
- Art: Petroglyph: image scratched into rock surface, Pictograph: image painted onto rock surface, cave paintings showed people hunting animals, less realistic and more cartoony
- •Neolithic birth of civilization
- **Lifestyle:** living in permanent communities, farming, domesticating animals for work and food, population growth
- Art: main deity was Great Earth Mother, lead to fertility statues, cave paintings showing more people doing religious rituals

**Two famous caves** where paintings are found: <u>Altamira</u>, Spain & Lascaux, France

## Types of Art (include subject matter and purpose):

• Cave paintings – depicted animals (bison, deer, horses) being hunted or running, profile (side) view, paint made with dirt, rocks, burnt wood and animal fat



• Sculpture – Relief: has no back, attached to surface from which it is carved

Portable pieces: small figurines carved out of bone, stone or clay, made small so
they could be easily transported

**Stonehenge**: Ceremonial center or astrological calculator to predict solar events, Wiltshire, England, 2000 BCE, post & lintel construction (supports more weight than arches), made out of megaliths (huge rough stones used in monuments)



Venus of Willendorf: 24000 - 22000 BCE



Limestone
4.25 inches in height
Easy to transport because settlements weren't permanent
Fertility statute

# How did their lifestyle evolve throughout the 3 periods of the prehistoric era?

- 1. Paleolithic: Constantly moving settlements, hunting for food and moving where food is, tools created, caring for the sick, animal skin clothing
- 2. Mesolithic: seasonal settlements along water edge, more sophisticated tools, storing food, cloth weaving
- 3. Neolithic: permanent settlements, birth of civilization, animals for work and food, farming tools (plows, crops grown)

# How did sculpture of the prehistoric era evolve throughout the 3 periods?

- 1. Paleolithic: only cave paintings
- 2. Mesolithic: relief
- 3. Neolithic: free-standing portable pieces, fertility statutes

## **Egypt**

Canopic Jars: held liver, lungs, intestines, placed in tombs



**Mummification/Sarcophagus:** process of preserving a body, very expensive, promises eternal life, body wrapped in cloth and organs removed, sarcophagus holds the body

**Tomb Murals:** paint and relief sculptures, depicted journey through after world and scenes of deceased's life, protective gods

Obelisk: tall, narrow tapering monument ends like a pyramid and has hieroglyphics on it



**Sphinx:** head of a pharaoh, body of a lion, protects the pyramids



Growth of this civilization was influenced by the <u>Nile</u> River because it <u>was a life-providing</u> source of food and water.

Know the Egyptian **creation story** – Osirus, Isis, Set, Horus: (Point Form Notes)

Osirus: Lord of creation

Set: Osirus' evil brother (God, head of hyena, kills Osirus)

Isis: Osirus' Queen (carried spring across the land, life-giver, restored her husband

Horus: God, falcon head, battled Set for power and became ruler

Religion: Polytheistic - believed in many gods, gods depicted with animal heads

**The Pharoah:** protecting well-being of Egyptians, sacred rituals, held crook (symbol of leadership) and flail (discipline, like whip)

## **Evolution of the Pyramids:**

1.



2.



3.

True



Step 🧱

Bent

# **Characteristics of Egyptian Art:**

• Standardized Pose: figures are rigid, stiff and stylized (not realistic)



Head, hips, legs are in profile (side view) Eye, torso in front view

Brightly painted, flat, no shading, arranged in horizontal bands, hieroglyphics included, little or no movement shown

## **Characteristics of Egyptian Sculpture:**



Placed in tombs, represent the deceased, Ka (soul) could enter Painted mostly

Men darker women lighter, men wore kilt, women wore tight dress Expressionless, idealized,

Solid stone between legs and arms, clenched fists, one foot stepping forward into eternity

Mycerinos and his Wife

# Who was Akhenaton and what did he change?

King Tut's father, Nefertiti's husband Started monotheistic worship (one god), relocated the capital city and

# How was art different during Akhenaton's reign?



changed the art to look more realistic (shaded, not rigid, life-like, expression)

#### Greek

Vase Painting: Greek culture tradition



Contrapposto: weight shifted onto one leg

Collonade: row of columns, seem in Greek architecture



Amphitheatre: Greek theatre, semi-circular in shape, built into a hill-side



## Acropolis (The Temple of Athena):



Temple of Athena Acropolis

Most famous Greek temple: <u>Parthenon</u>, located on the <u>acropolis</u> in <u>Greece</u>, dedicated to goddess Athena: wisdom and warfare.

# What factors kept the Greek city-states from uniting?

- 1. Geography
- 2. Different militaries, rulers and laws

## What was the DELIAN LEAGUE and why was it formed?

It was an alliance formed of Greek soldiers to combat the Persian Empire invasion.

#### What was the AGORA?

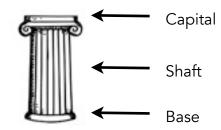
An open-air market and gathering place in Greek cities. This is where people gathered to hear announcements (similar to a plaza today).

## **Religion:**

Communities were built on the top of a large hill (called an acropolis). Religious temples were built to honour the chief Gods.

## 3 Parts of Greek Column Structure: (Label the column below)

- \*Post and lintel construction
- \*Provided structural support
- \*Greeks desired beauty and harmony in architecture



Columns are made up of **drums** that stack on top of each other.

## 3 Types of Columns Capitals (draw and label, make sure to include a detailed column capital):

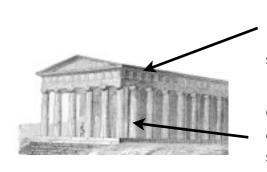


## What are caryatids and on what temple are they located?



Columns in the shape of women Located on the Erechtheum Temple

# Label the major parts of the Greek Temple



CELLA: windowless room in the centre of a temple housing statues of Gods

COLONNADE: Rows of columns around a temple for structural support

## **Periods of Greek Sculpture (Style Features):**

- Archaic oldest style of Greek sculpture
- large, free-standing (first to produce this)
- Influenced by Egyptians
- Subjects were young men and women
- KOUROS: Male, idealized, athlete, nude, left foot slightly forward, smiling, stiff
- KORE: female, idealized, armed outstretched holding offering, smiling, stiff

#### Classical – Stance



- more relaxed, dynamic poses
- Contrappdosto: weight shifted onto one foot
- Graceful, honoring Gods
- Nudity reserved for Aphrodite, goddess of love
- Revealing garments
- Movement

Winged Victory

# • Hellenistic – Ordinary people



- wars, new philosophical outlooks made humans into art
- Idealized style is lost
- Ordinary people, realistic portraits
- Old age, childhood, anger, despair, dying, drunkenness

The Dying Gaul Loacoon and His Sons (Both show emotional realism)

# What was the purpose of Greek sculpture?

Refer to above

#### Roman

**Aqueduct:** water pipeline that brings fresh water into Roman cities from the mountains. Above ground, sometimes with a bridge on top.



**Pilasters:** flattened column attached to the outside of a building for decoration, NOT structural support.



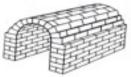


Coffers: PANTHEON: decorative sunken panels on walls and ceilings. Lightens the load

helping with structural support.

Oculus: PANTHEON: a 30 ft hole to let light in.





Rounded ceiling design in Roman Basilicas (churches). Support greater weight than post and lintel construction.





Two intersecting barrel vaults in Roman Basilicas (churches).

Fresco: Coloured pigment applied to wet plaster. Paintings became a part of the wall when they dried.



Mosaic: Beautified cement by adding coloured stone, glass and tiles while wet, to ceilings and walls.



## Roman building innovations:

• Barrel and Groin Vault ceilings

• Concrete: first man-made building material

• Velarium: fabric canopy providing shade

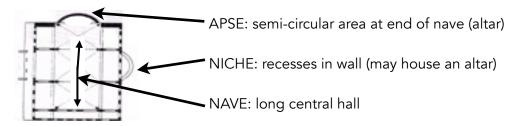
#### Pantheon:



- Roman temple dedicated to all their gods
- most distinctive feature is massive dome
- marble floors, Corinthian columns and niches
- oculus and coffered ceiling
- today used as Catholic church

Dome Oculus/Coffered Ceiling

Basilica (be able to identify the difference between NAVE, APSE, and NICHE):



Portrait bust: Romans started collecting art for their homes.



- Portraits of loved ones
- Just the head and upper torso
- natural and life-like
- real people

Portrait Bust of a Man

**Equestrian Statue:** All Roman sculptures were highly influenced by Greek sculpture.



- Glorifies those in charge, pride over war accomplishments
- Roman general on their horses
- civic pride

**Colosseum:** invention of the Romans, further developed the Greek amphitheater into a spherical auditorium. Colosseum is the largest of these auditoriums.



- built for lavish spectacles of gladiators battling animals
- could be flooded for naval battle, pilasters on outside
- cost thousands of Christian lives
- basement held animal cages, barracks for gladiators and machinery

Gladiator: slaves forced to battle in the Colosseum

**Triumphal Arch:** ornamental gateways covered with relief sculptures telling military stories and glorifying Empires.



- Triumphal procession: military would March through after winning battle showing off their treasures and their slaves (naked)

**Roman Bath:** Few people had baths in their homes, public bath.



- Like a modern day spa and mall with shopping, gardens, courtyards, gymnasiums, art galleries, restaurants and libraries.

#### **Roman Sculpture:**

- Relief sculptures on Triumphal Arches
- Equestrian statues
- Portrait busts as compared to Greek sculptures (NOT idealized, represented real people)
- Glorified military victory and their Empires (told battle stories)
- Civic pride

#### **COLOUR**

An object appears white when it reflects all light waves

An object appears **black** when it **absorbs all** light waves

An object appears to be a **colour (red, orange, yellow, green, blue, purple)** if only those colour light waves are **reflected** 

Primary Colours: red, blue, yellow (cannot be mixed, mix two to get a secondary colour)

Secondary Colours: orange, purple, green (mix one primary and one secondary) to get a tertiary

colour

Tertiary/Intermediate Colours: red-orange, yellow-orange, blue-green (hyphenated colours)

# KNOW THE DEVELOPMENT OF **SCULPTURE** FROM PREHISTORIC TO EGYPTIAN TO GREEK TO ROMAN.

- know the different kinds of sculpture from each art history era
- Be able to compare and contrast between eras
- MUST know ONE SPECIFIC SCULPTURE FROM EACH ERA

#### **PREHISTORIC SCULPTURES:**

Venus of Willendorf Stonehenge

#### **EGYPTIAN SCULPTURES:**

Mycerinos and his Wife

#### **GREEK SCULPTURES:**

Winged Victory
The Dying Gaul
Laocoon and His Sons

#### **ROMAN SCULPTURES:**

Portrait Bust of a Man